



## Holly Area Schools

*Excellence in Action!*

March 3, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Rose Pioneer Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school office for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://holly.rpes.schoolfusion.us>, or you may review a copy in the main office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Rose Pioneer Elementary School was not identified with any of these labels.

The Rose Pioneer professional learning community is committed to aligning curriculum, instruction and assessments to the new State Academic Standards. These standards can be accessed on the Michigan Department of Education (MDE) website at [www.michigan.gov/mde](http://www.michigan.gov/mde).

In addition to aligning curriculum with State Academic Standards, our staff meets in district grade level configurations to review student achievement data and design rigorous common assessments that help us better understand the strengths and challenges of our learners. Teacher professional development has helped us to improve instructionally through enhanced student achievement data analysis and instructional action planning.

Each student attending Rose Pioneer is assigned based upon his/her residence. In-district school of choice is available by written request. Out of district school of choice options also exist. Families interested in enrollment or school of choice options can contact the Holly Area Schools Pupil Personnel Office at 248.328.3100.

Rose Pioneer has achieved AdvancEd Systems Accreditation from the North Central Association. We are engaged in a continuous improvement cycle centered on data driven student achievement objectives; these include increasing student achievement in the areas of reading comprehension, mathematical reasoning and fluency, social studies and science. An updated copy of our school improvement plan can be viewed electronically at <http://holly.rpes.schoolfusion.us>

Please click the link below for aggregate student achievement results as measured by the Spring 2016 Michigan Student Test of Educational Progress (M-STEP). <https://goo.gl/KdngMx>

Parent involvement is foundational to our success at Rose Pioneer. During the 2014-2015 school year, ninety-nine percent (375 out of 379) of our parents attended conferences. During the 2015-2016 school year, ninety-nine percent (329 out of 333) of parents attended conferences.

We hope this annual education report highlights some of the characteristics that make Rose Pioneer and Holly Area Schools an excellent educational choice. We are proud to provide a respectful, responsible, safe learning environment taught by expert teachers. Please visit our website, Facebook and/or Twitter page for regular updates, or visit our school for a tour and more information on how to join our outstanding learning community.

Sincerely,

Michael J. Beattie