



# Holly Area Schools

*Excellence in Action!*

January 7, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for Rose Pioneer Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rose Pioneer Principal Michael Beattie for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2vmgKL9> or you may review a copy in the Rose Pioneer main office.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Rose Pioneer Elementary School has not been given one of these labels.

Our staff meets frequently in grade level configurations to review student achievement data and design rigorous common assessments that help us better understand the strengths and challenges of our learners. Teacher and administrator professional development has helped us to improve through research-based small group guided reading instruction, enhanced student achievement data analysis and instructional action planning. State law requires that we also report the following additional information:

## **Process for Assigning Pupils to the School**

Holly Area Schools students are assigned to neighborhood schools through a process established at Central Office. In addition, Holly Area Schools accepts School of Choice students, as openings are available. Families interested in enrollment or school of choice options can contact the Holly Area Schools Pupil Personnel Office at 248.328.3100.

## **School Improvement Status**

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### **Rose Pioneer Elementary**

7110 Milford Road, Holly, MI 48442 Phone: 248-328-3800 Fax: 248-328-3804 [www.hask12.org](http://www.hask12.org)

**Michael Beattie**, Principal

Rose Pioneer Elementary achieved our most recent AdvancEd Systems Accreditation from the North Central Association in February 2017. We are engaged in a continuous improvement cycle centered on data driven student achievement objectives; these include increasing student achievement in the areas of reading comprehension, mathematical reasoning and fluency, and science. An updated copy of our [school improvement plan](#) can be viewed electronically online or a copy may be reviewed in Rose Pioneer's main office.

### **Accessing the Core Curriculum**

The Rose Pioneer professional learning community is committed to aligning instruction to the State Academic Standards. These standards can be accessed on the Michigan Department of Education (MDE) website at [www.michigan.gov/mde](http://www.michigan.gov/mde).

Holly Area Schools' core curricula are in the process of becoming fully aligned with the State of Michigan standards in all subject areas. Our teachers, with the support of the office of Curriculum and Instruction, review and update each curriculum, which is maintained electronically using the Atlas Rubicon platform. A copy of the [curriculum](#) is available online or by contacting the Department of Curriculum, Instruction, and Technology.

### **Parent-Teacher Conferences**

Parent involvement is foundational to our success at Rose Pioneer. During the 2018-2019 school year, ninety-four percent (274 out of 291) of our parents attended fall and spring student-led conferences. During the fall of the 2019-2020 school year, ninety percent (214 out of 239) of our parents attended October student-led conferences.

We hope this annual education report highlights some of the characteristics that make Rose Pioneer and Holly Area Schools an excellent educational choice. As a Leader In Me school, we are proud to provide a respectful, responsible, safe learning environment taught by expert teachers. Please visit our website, Facebook and/or Twitter page for regular updates, or visit our school for a tour and more information on how to join our outstanding learning community.

Sincerely,

Michael J. Beattie  
Principal, Rose Pioneer Elementary