



## Holly Area Schools

*Excellence in Action!*

May 25, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Rose Pioneer Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rose Pioneer Principal Michael Beattie for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/5Wv4pi>, or a copy may be reviewed in Rose Pioneer's main office.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Rose Pioneer Elementary School has not been identified with any of these labels

The Rose Pioneer professional learning community is committed to aligning curriculum, instruction and assessments to the new State Academic Standards. These standards can be accessed on the Michigan Department of Education (MDE) website at [www.michigan.gov/mde](http://www.michigan.gov/mde).

Rose Pioneer Elementary School's core curriculum is archived in a digital platform called Atlas Rubicon. Stakeholder access to Atlas Rubicon, or a copy of the core curriculum, can be obtained by contacting the main office at Rose Pioneer. The phone number is 248.328.3800 and office hours are from 8:00 a.m. to 4:00 p.m., Monday through Friday during the school year.

In addition to aligning curriculum with State Academic Standards, our staff meets in grade level configurations to review student achievement data and design rigorous common assessments that help us better understand the strengths and challenges of our learners. Teacher professional development has helped us to improve instructionally

through enhanced student achievement data analysis and instructional action planning, including the integration of Multi Tiered Systems of Support (MTSS) for all learners.

Rose Pioneer has achieved AdvancEd Systems Accreditation from the North Central Association. We are engaged in a continuous improvement cycle centered on data driven student achievement objectives; these include increasing student achievement in the areas of reading comprehension, mathematical reasoning and fluency, and science. An updated copy of our [school improvement plan can be viewed electronically here](#), or a copy may be reviewed in Rose Pioneer's main office.

Each student attending Rose Pioneer is assigned based upon his/her residence. In-district school of choice is available by written request. Out of district school of choice options also exist. Families interested in enrollment or school of choice options can contact the Holly Area Schools Pupil Personnel Office at 248.328.3100.

Parent involvement is foundational to our success at Rose Pioneer. During the 2016-2017 school year, ninety-nine percent (295 out of 298) of our parents attended student-led conferences.

We hope this annual education report highlights some of the characteristics that make Rose Pioneer and Holly Area Schools an excellent educational choice. We are proud to provide a respectful, responsible, safe learning environment taught by expert teachers. Please visit our website, Facebook and/or Twitter page for regular updates, or visit our school for a tour and more information on how to join our outstanding learning community.

Sincerely,

Michael J. Beattie