



Holly Area Schools

Excellence in Action!

May 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Davisburg Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Denise Kott for assistance.

The AER is available for you to review electronically by visiting our [district website](#) or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

In Holly Area Schools, students are assigned to neighborhood schools, as established at Central Office. In addition, Holly Area Schools accepts School of Choice students, as openings are available. Families interested in enrollment or school of choice options can contact the Holly Area Schools Pupil Personnel Office at 248.328.3100.

Davisburg Elementary follows the Holly Area Schools curriculum, and is fully aligned with the Michigan State Standards. Our teachers, with the support of the Office of Curriculum, review, update, and assess the effectiveness of pacing guides, lesson plans, and assessments. A copy of the curriculum is available on our [Curriculum website](#).

Holly Area Schools has achieved AdvancED System-Wide Accreditation. As part of our continuous school improvement process, we will review our data, make revisions to our plan, and strive to ensure we are meeting our students' needs. School Improvement efforts in Mathematics, Reading and Writing will be the focus at Davisburg. See our School Improvement Plan by following this link: [Davisburg School Improvement Plan](#)

If you are interested, Aggregate Student Achievement results are available for your review at the following link: [Davisburg Aggregate Student Achievement](#)

Davisburg Elementary has a high level of parent participation. We are fortunate to have successful Parent-Teacher Conferences twice a year with a 98% attendance rate. School-parent partnership is vital to student success.

This report is intended to inform our community of some of the characteristics that make Davisburg Elementary a quality school. This is only a brief glimpse into the excellent educational environment we provide students. Please contact the school office if you have questions, or would like to discuss any of the information included in the report.

Truly,
Denise Kott