Expecting More

Getting children ready to take their place in the world is challenging. The knowledge and skills students need for a successful career continually evolve to meet current and future workplace demands. To ensure students can meet these demands, Michigan’s State Board of Education has adopted high learning standards that broadly outline what students need to know and be able to do in each subject and grade level to be ready for the next stage of learning.

The standards also guide teachers as they develop classroom curriculum and lesson plans. Today’s standards challenge students to:

- Understand subject matter more deeply
- Learn how to think critically
- Apply what they learn to the real world
- Make learning more relevant in their lives

Checking for Progress

Once each year, all students in Michigan take a high-quality state summative assessment. Summative assessments measure what students know and are able to do at specific grade levels and in specific subject areas.

All of Michigan’s state assessments measure student progress with Michigan’s content standards or other career- or college-readiness goals. The Michigan Student Test of Educational Progress (M-STEP) is given online to students in grades 3-8 and measures current student knowledge of Michigan’s high academic standards in English language arts (ELA), mathematics, science, and social studies.

High school students in grades 9 and 10 take the PSAT, to inform schools, students, and parents on what students know in ELA and mathematics, and help prepare students for the SAT college entrance exam given to every high school junior as part of the Michigan Merit Examination (MME). The MME consists of a free SAT with essay that also measures student knowledge on state ELA and mathematics standards, M-STEP science and social studies components, and a work skills assessment called ACT WorkKeys.

State Assessments Provide

- An important snapshot of student achievement at a state, district and building level
- Valuable information to parents on their child’s academic achievement
- Important data for teachers, schools, and districts to help guide instruction

Most students will spend no more than 4-8 hours—less than 1 percent of instructional time—on state assessments. All other assessments are determined at the school district and building level.

The table on the following page lists the state tests students take at each grade level. Schools have the flexibility to give the M-STEP online tests anytime within a four-week time frame for each grade level. The PSAT, SAT and ACT WorkKeys assessments are administered according to College Board and ACT guidelines on specific dates. Check with your child’s school for exact M-STEP and MME administration dates.

M-STEP 2017 Features

- Modern test design, with fewer multiple choice questions and more problem solving and critical thinking.
- Computer adaptive testing (CAT) for English language arts (ELA) and mathematics assessments, which provides a more individualized test experience for students and more precise measurements of student learning.
- Efficiency:
  - Testing time (reduced in 2016) takes less than 1% of instructional time annually
  - High school assessment also serves as a college-entrance exam
Actionable results—preliminary results available to schools within a few days of testing; final results are available before the start of the next school year for buildings operating under a standard calendar; parent reports are distributed by schools at the start of the school year.

### Michigan Assessment Schedule Spring 2017

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Assessment Used and Content Areas Assessed</th>
<th>2017 Testing Window</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 3 and 6</td>
<td>M-STEP Mathematics and English Language Arts (ELA)</td>
<td>May 1 through May 26</td>
</tr>
<tr>
<td>Grades 4 and 7</td>
<td>M-STEP Mathematics, ELA, and Science</td>
<td>May 1 through May 26</td>
</tr>
<tr>
<td>Grades 5 and 8</td>
<td>M-STEP Mathematics, ELA, and Social Studies</td>
<td>April 10 through May 5</td>
</tr>
<tr>
<td>Grades 9 and 10</td>
<td>PSAT</td>
<td>April 11 or 12 April 25 or 26 (Makeup)</td>
</tr>
<tr>
<td>Grade 11</td>
<td>M-STEP Science, and Social Studies SAT ACT WorkKeys</td>
<td>April 10 through May 5 April 11 or April 25 (Makeup) April 12 or April 26 (Makeup)</td>
</tr>
<tr>
<td>Grades 3-11</td>
<td>MI-Access Alternate Assessment – all grades, all content areas</td>
<td>April 10 through May 26</td>
</tr>
<tr>
<td>Grades 3-11</td>
<td>WIDA for students who are learning the English language</td>
<td>February 6 through March 24</td>
</tr>
</tbody>
</table>

### Why Assess Students?

Student assessment is a hot topic of conversation, with diverse opinions on how, when, how much, with what tests, and for what purpose we assess students. Here are a few important points to keep in mind:

- State and federal laws require schools to assess student learning every year in specific grade levels and subjects (see table at left).
- Annual assessments that are the same for all Michigan students give us information on how students are performing, and how well schools and districts are teaching students compared to those in other communities, states, and nations. This helps target supports and resources to students and schools that need them most. It also helps identify areas of success from which others can learn. This information and data are necessary with our goal to be a Top 10 education state.
- State standardized assessments do not measure everything important about a student, but they do measure how much a student knows in terms of our state’s content standards.

### Free Test Practice Opportunities for All Students

All students have access to sample test questions and practice tests online.

Students in grades K-8 and 11 can access sample items through a Chrome browser at [https://wbte.drcedirect.com/MI/portals/mi](https://wbte.drcedirect.com/MI/portals/mi).


### Nonpublic and Home-School Students

All nonpublic schools can choose to administer state assessments to their students during the assessment windows identified by the Michigan Department of Education.

Home-schooled students also have the opportunity to take state assessments. To do so, the home-schooled student should contact the school district in which the student resides to make arrangements. The student’s scores will be reported individually and not included in district results where they were tested. Assessment window information is available on the MDE Assessment and Accountability page ([http://mi.gov/mde/0,4615,7-140-6530_6539_35175---,00.html](http://mi.gov/mde/0,4615,7-140-6530_6539_35175---,00.html)).

### Assessments for Special Populations

An alternate assessment called MI-Access is available to students with disabilities whose Individualized Educational Program (IEP) team has determined that general assessments, even with accommodations, are not appropriate. See the MI-Access page parent/student section for more information at [www.michigan.gov/MI-Access](http://www.michigan.gov/MI-Access).

The World-Class Instructional Design and Assessment (WIDA), assesses students who are learning the English language. To find out more about these and other assessments, please contact your local school district.