## 3-Year Calendar for Michigan's Statewide Summative Assessments

The following calendars show the testing windows for the Spring 2017, 2018, and 2019 Summative Assessments. The M-STEP paper/pencil test dates for English language arts, mathematics, science and social studies will occur on designated dates within the testing windows.

| Spring 2017 Testing Schedule for Summative Assessments |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{array}{\|l\|} \hline 2 / 6- \\ 2 / 10 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 2 / 13- \\ 2 / 17 \\ \hline \end{array}$ | $\begin{aligned} & 2 / 20- \\ & 2 / 24 \\ & \hline \end{aligned}$ | $\begin{gathered} 2 / 27- \\ 3 / 3 \end{gathered}$ | $\begin{array}{\|l\|} \hline 3 / 6- \\ 3 / 10 \end{array}$ | $\begin{array}{r} 3 / 13- \\ 3 / 17 \\ \hline \end{array}$ | $\begin{array}{r} 3 / 20- \\ 3 / 24 \\ \hline \end{array}$ | $\begin{array}{\|c} 3 / 27-1 \\ 3 / 31 \end{array}$ | $\begin{array}{\|l\|} \hline 4 / 3- \\ 4 / 7 \\ \hline \end{array}$ | $\begin{array}{\|l\|l\|} \hline 4 / 10- \\ 4 / 14 \end{array}$ | $\begin{array}{\|l\|} \hline 4 / 17-1 \\ 4 / 21 \end{array}$ | $\begin{array}{\|l\|} \hline 4 / 24- \\ 4 / 28 \end{array}$ | $\begin{array}{\|l\|} \hline 5 / 1- \\ 5 / 5 \end{array}$ | $\begin{array}{\|l\|} \hline 5 / 8- \\ 5 / 12 \\ \hline \end{array}$ | $\begin{gathered} 5 / 15- \\ 5 / 19 \\ \hline \end{gathered}$ | 5/22- <br> $5 / 26$ |
| M-STEP Grades 5, 8, and 11 |  |  |  |  |  |  |  |  |  |  | 4 we | veks |  |  |  |  |
| M-STEP Grades $3,4,6$, and 7 |  |  |  |  |  |  |  |  |  |  |  |  |  | 4 we | eeks |  |
| MI-Access Alternate Assessments |  |  |  |  |  |  |  |  |  | 7 weeks |  |  |  |  |  |  |
| College Entrance: SAT with Essay |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 4 / 11 \\ & \text { only } \end{aligned}$ |  | $\begin{aligned} & 4 / 25 \\ & \text { nnlv } \end{aligned}$ |  |  |  |  |
| Accommodations Testing* |  |  |  |  |  |  |  |  |  | 4/11-4/25 |  |  |  |  |  |  |
| Work Skills: ACT WorkKeys |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 4 / 12 \\ & \text { only } \end{aligned}$ |  | $\begin{gathered} 4 / 266 \\ \text { anly } \end{gathered}$ |  |  |  |  |
| Accommodations Testing |  |  |  |  |  |  |  |  |  | 4/12-4/26 |  |  |  |  |  |  |
| PSAT** |  |  |  |  |  |  |  |  |  | $\begin{gathered} 4 / 11 \\ \text { or } 4 / 12 \\ \hline \end{gathered}$ |  | $\begin{aligned} & 4 / 25 \\ & \text { or } 4 / 26 \\ & \hline \end{aligned}$ |  |  |  |  |
| Accommodations Testing* |  |  |  |  |  |  |  |  |  | 4/11-4/25 |  |  |  |  |  |  |
| WIDA ACCESS <br> for ELLs 2.0 | 7 weeks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| WIDA Alternate ACCESS for ELLs | 7 weeks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Only students who appear on the Non-standard Accommodation Report (NAR) are eligible to test within the 2 -week window. Students approved for testing over <br> two days must be tested on consecutive days. <br> ** Schools can elect to administer the PSAT test to 9th graders on one day, 10th graders on the other day, or test both grades on the same day. As long as all students <br> in the same grade are tested on the same day, schools can choose which date works best for them for both the initial test dates and the makeup test dates. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 3-Year Calendar

| Spring 2018 Testing Schedule for Summative Assessments |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment | Week of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2/5/9 | $\left.\right\|_{2 / 126} ^{2 / 12-}$ | $8: 2 / 299$ | $3 \sqrt{2 / 266^{6}}$ | $\begin{aligned} & 3 / 5-9 \\ & 3 / 9 \end{aligned}$ | $\begin{aligned} & 3 / 126 \\ & 3 / 16 \end{aligned}$ | $\begin{aligned} & 3 / 1929 \\ & \hline 1 / 23 \end{aligned}$ | $\begin{array}{\|l\|l\|l\|l\|l\|} 3 / 36 \\ \hline \end{array}$ | $\begin{array}{\|l\|l\|} 4 / 2 \mid \\ 4 / 6 \end{array}$ | $\left\lvert\, \begin{array}{l\|l\|l\|} \hline 4 / 9]_{4}^{4 / 4} \end{array}\right.$ | $\begin{array}{l\|l\|l\|l\|l\|l\|l\|l\|l\|l\|l\|l\|l\|l\|} 4 / 27 \end{array}$ | $\left\lvert\, \begin{array}{\|c\|c\|} \hline 1 / 3^{-} \end{array}\right.$ | 5/11 | $\begin{aligned} & 5 / 44, \\ & 5 / 18 \end{aligned}$ | ${ }_{5 / 25}^{5 / 21 .}$ |
| M-Step frades 5,8 , and 11 |  |  |  |  |  |  |  |  |  | 4 weeks |  |  |  |  |  |
| M-Step frades $3,4,6$, and 7 |  |  |  |  |  |  |  |  |  |  |  |  | 4 weeks |  |  |
| MI-Access Alternate Assessments |  |  |  |  |  |  |  |  |  | 7 weeks |  |  |  |  |  |
| College Entrance SAT with Essay |  |  |  |  |  |  |  |  |  | (1/00 |  |  |  |  |  |
| Accommodations Testing |  |  |  |  |  |  |  |  |  | 4/10-4/23 |  |  |  |  |  |
| Work Skills: Act Workkeys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accommodations Testing* |  |  |  |  |  |  |  |  |  | 4/11-4/25 |  |  |  |  |  |
| PSAT** |  |  |  |  |  |  |  |  |  | $4 / 100$ <br> $0.4 / 11$ |  |  |  |  |  |
| Accommodations Testing* |  |  |  |  |  |  |  |  |  | 4/10-4/23 |  |  |  |  |  |
| $\begin{aligned} & \text { WIDA ACCESS } \\ & \text { for ELLs } 2.0 \end{aligned}$ | 7 weeks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { WIDA Alternate ACCESS } \\ & \text { for ELLs } \end{aligned}$ | 7 weeks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Spring 2019 Testing Schedule for Summative Assessments |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment | Week of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2/4.8 | 2/115 | $5 / 2 / 122$ | $\begin{aligned} & 2 / 25 \cdot 1 \\ & 3 / 2 \end{aligned}$ | $\begin{aligned} & 3 / 4 / 4 \\ & 3 / 8 \end{aligned}$ | $\begin{aligned} & 3 / 121 \\ & 3 / 15 \end{aligned}$ | $\begin{aligned} & 3 / 18.18 . \\ & 3 / 22 \end{aligned}$ | $\begin{aligned} & 3 / 25.29 \\ & 3 / 29 \end{aligned}$ | $\begin{aligned} & 4 / 1 / 2 \\ & \hline 1 / 5 \end{aligned}$ | $\begin{array}{\|l\|l\|} 4 / 8 / 8 \\ 4 / 21 \end{array}$ |  | $\begin{aligned} & 4 / 2222 \\ & 4 / 26 \end{aligned}$ | 4/39. | 5/6. |  | 5/20. |
| M-Step Grades 5, 8 , and 11 |  |  |  |  |  |  |  |  |  | 4 weeks |  |  |  |  |  |  |
| M-STEP Grades $3,4,6$, and 7 |  |  |  |  |  |  |  |  |  |  |  |  | 4 weeks |  |  |  |
| $\begin{aligned} & \text { MI-Access Alternate } \\ & \text { Assessments } \end{aligned}$ |  |  |  |  |  |  |  |  |  | 7 weeks |  |  |  |  |  |  |
| College Entrance: SAT with Essay |  |  |  |  |  |  |  |  |  | ${ }_{\text {4/9 }}^{\text {anv }}$ |  | ${ }^{4 / 23}$ |  |  |  |  |
| Accommodations Testing |  |  |  |  |  |  |  |  |  | 4/9-4/22 |  |  |  |  |  |  |
| Work Skills: Act Workeeys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accommodations Testing* |  |  |  |  |  |  |  |  | 4/10-4/24 |  |  |  |  |  |  |  |
| PSAT** |  |  |  |  |  |  |  |  | $4 / 9$ or <br> $4 / 10$$\|$$4 / 2301$ <br> $4 / 24$ |  |  |  |  |  |  |  |
| Accommodations Testing* |  |  |  |  |  |  |  |  |  | 4/9-4/22 |  |  |  |  |  |  |
| $\begin{aligned} & \text { WIDA ACCESS } \\ & \text { for ELLs } 2.0 \end{aligned}$ | 7 weeks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { WIDA Alternate ACCESS } \\ & \text { for ELLs } \end{aligned}$ | 7 weeks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Only students who appear on the Non-standar <br> ** two days must be tested on consecutive days. <br> Schois can elect to administer the PSAA test to oth graders on one day, 10th graders on the other day, or test both grades on the same day. As ong as all stude in the same grade are tested on the same day, sho in the same grade are tested on the same day, schools can choose which date works best for them for both the intial test dates and the makeup test dates. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

