Positive 2017 State Assessment Results for Holly Area Schools

Each spring, our students participate in Michigan’s statewide summative tests.

- The M-Step - students in grades 3 - 8
- The PSAT - students in grades 9 & 10
- The MME - students in grade 11
  - The MME includes the SAT, the ACT WorkKeys, M-Step Science, and M-Step Social Studies.

State assessment results are designed to provide information on student knowledge and ability in relation to grade-level content standards. Schools use the results to help plan curriculum and determine school improvement initiatives.

From this year’s results, we see a number of positive takeaways for Holly Area Schools.

- HAS students scored at or above the state average in 30 different areas among the tested grade levels.
- With the exception of only two areas, HAS students scored above the state average in all grade levels at all four elementary buildings, the middle school, and high school in English Language Arts (ELA)!
- HAS experienced an increase in the percentage of students proficient in Math from the Spring 2016 to Spring 2017 in nearly 75% of the scorable areas among all tested grade levels at the elementary and middle school.
- HAS students scored above the state average at the elementary, middle school, and high school levels in Social Studies.
- HAS students scored above the state average at the middle school and high school in Science.

Overall, we continue to see positive growth with our achievement. This year’s results represent some of our highest scores in years. It should also be noted that our dedication and commitment to our students goes well beyond preparing them for a single statewide standardized assessment. Our passion for continuous improvement of teaching and learning through our aligned school improvement initiatives provide the added benefit of overall achievement gains no matter what assessment or measurement is being administered. One does not need to look much further than our buildings and classrooms to see evidence of the great many things that students are learning and achieving at Holly Area Schools.

Congratulations to our students, parents, teachers, and principals for their hard work. I am very excited about what the coming years will bring with continued progress towards our goals as we further dedicate ourselves to our school improvement initiatives.

Sincerely,

Scott M. Roper
Assistant Superintendent of Curriculum, Instruction, Assessment, & Technology