VISION STATEMENT:
INSPIRING LEARNERS TO SHAPE TOMORROW'S WORLD NOVEMBER 4, 2019

Holly Head Start Annual Report

Office location: Holly Area Schools
Karl Richter Campus
920 Baird St. Holly, MI 48442
Phone: 248-328-3027 Fax:248-328-3029

Mission Statement: The mission of Holly Head Start is to educate all students to be productive citizens capable of thriving in a changing environment.

Philosophy: Holly Head Start Program believes individual children develop best in a nurturing classroom through active learning experiences. Teaching team's work to build confidence in all children in order to establish a solid foundation at their own developmental level. We foster supportive relationships with families and community partners to enrich the child's emotional and social development. These beliefs guide our practice and provide the framework for program decisions.

History Of Head Start

President Lyndon B. Johnson created Head Start to help meet the emotional, social, health, nutritional, and psychological needs of preschool-aged children from low-income families.

In his State of the Union address in 1964, President Johnson declared a "War on Poverty." Soon after, Sargent Shriver, Director of the Office of Economic Opportunity from 1964 to 1968, brought together experts to develop a child development program to help communities meet the needs of preschool children. Since its creation in 1965, Head Start has provided comprehensive child development services for over 32 million children and is one of the longest running social programs provided through federal funding.

The Holly Head Start Program receives their federal dollar allotment through Oakland Livingston Human Service Agency (OLHSA). We adhere to all Head Start performance standards and State of Michigan Child Care licensing mandates. Our classroom space is donated by Holly Area Schools and our program is considered an integral component of the school district. We currently provide Head Start comprehensive services to 34 preschool children and their families throughout the Holly community. We are proud of our program, our students, and our families who participate.

Funding Sources

Total Head Start funding for January – December 2019 was $298,293. There was no additional private funding.

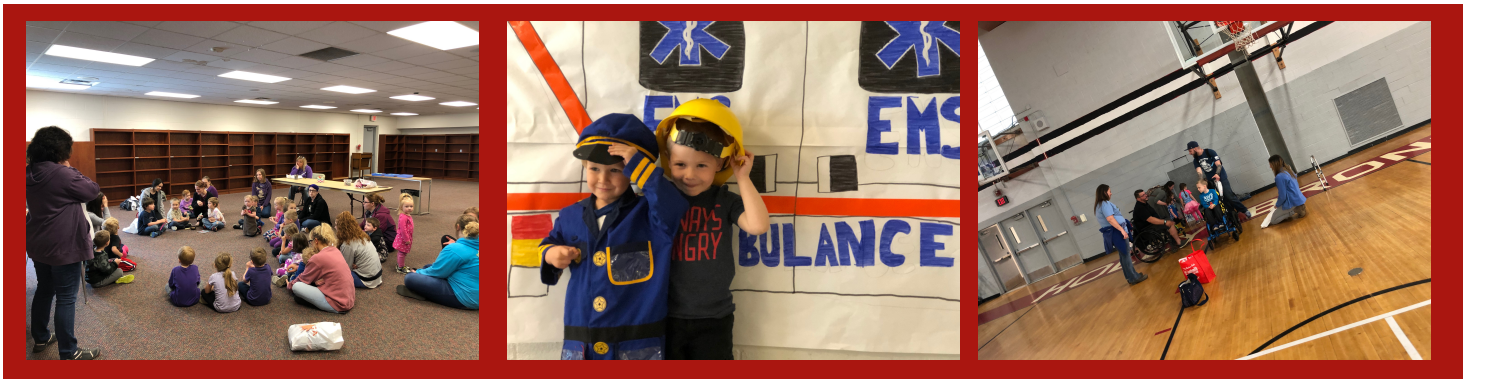
Head Start Expenditures 2019		
	Federal	Non-Federal
Personnel	94,040	1,044
Fringe Benefits	60,298	407
Travel	0	0
Contractual	70,565	6,000
Supplies	5,399	0
Equipment	0	0
Other	8,332	52,208
Total Funding	238,634	59,659

C.O.L.A.

We received a Cost of Living Allowance of $4,224. These additional funds helped offset the cost of salary and fringe benefits for teaching staff.

Results of the most recent monitoring review:

Reviews conducted by our grantee, OLHSA, indicated that all areas are in compliance. The monitoring review is conducted in several visits throughout the year. It focuses on classroom environment, delivery of services, management systems, accountability, and fiscal integrity.



Holly Head Start Average Class Scores

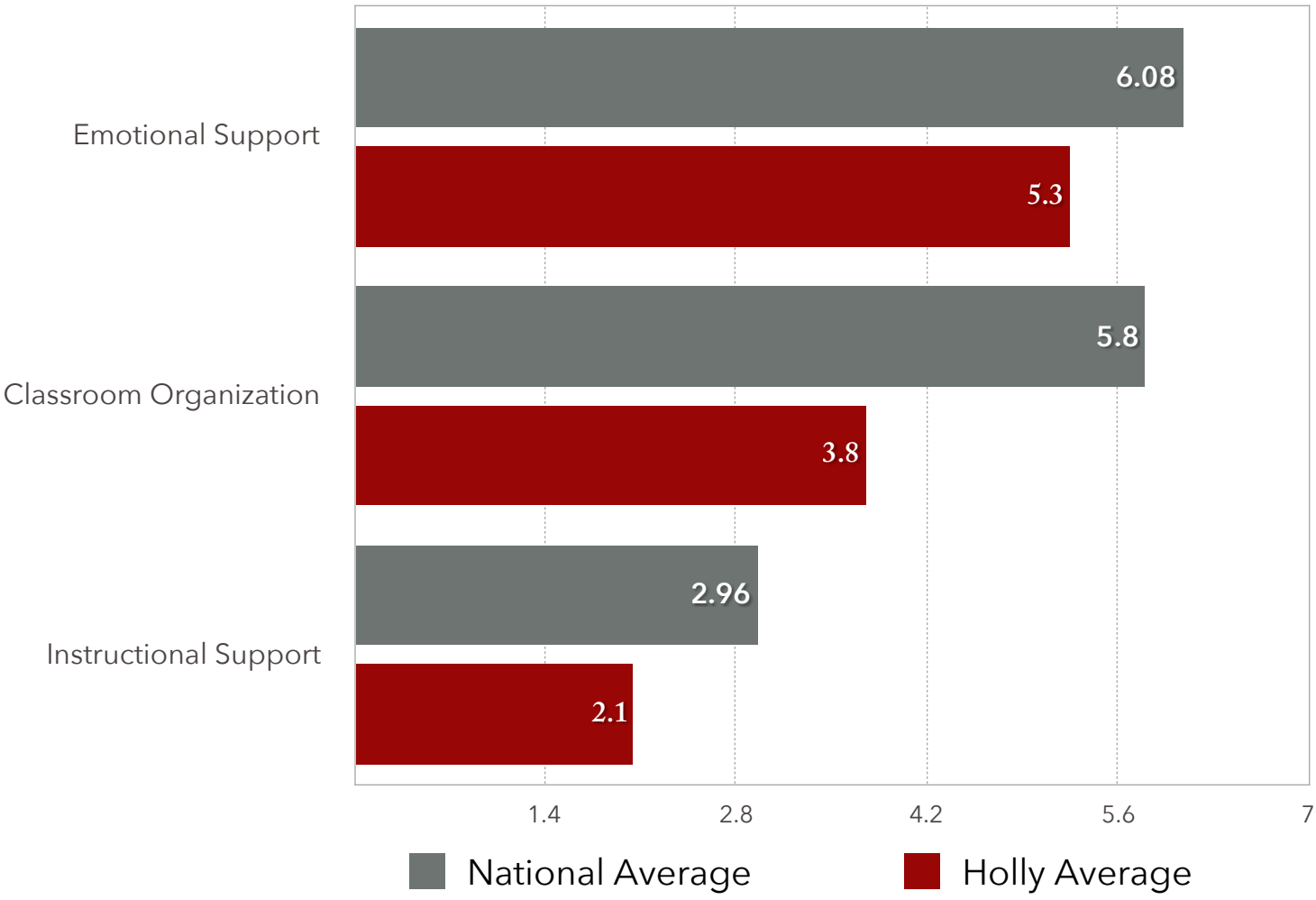
CLASS® is scored by trained and certified observers using a specific protocol. Following their observations of teacher-child interactions, CLASS® observers rate each dimension on a 7-point scale, from low to high.

- **Emotional Support** assesses the degree to which teachers establish and promote a positive climate in their classroom through their everyday interactions.

- **Classroom Organization** assesses classroom routines and procedures related to the organization and management of children's behavior, time, and attention in the classroom.

- **Instructional Support** assesses the ways in which teachers implement the curriculum to effectively promote cognitive and language development.

Class Scores 2019



84.7% OF STUDENTS UP TO DATE ON IMMUNIZATIONS

95% OF CHILDREN RECEIVED BOTH MEDICAL AND DENTAL EXAMS

87% Average Attendance

Holly Head Start works with the families from enrollment and throughout the program year to educate parents about the importance of a "medical home" and "dental home" for their children.

Family Services

6 Families received emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter.
6 Families received housing assistance such as subsidies, utilities, repairs, etc.
2 families received mental health services.
1 received adult education such as GED programs and college selection and job training.
2 families received child support assistance.
6 families received health education.
3 families received assistance to families of incarcerated individuals.
5 families received parent education.
3 families received relationship/marriage education.

Points of Pride:

There were over 5,220 free breakfast, lunch, and snacks served daily to Head Start students.

Each teacher and associate attended a minimum of 24 hours of training.

Field trips attended: The Bounce House, Springfield Township Library, Holly Township Library, Hess Hathaway Park, Pumpkin Patch, Community Day

Parents volunteered 1,330 hours of their time to our program.

65 parent/teacher conferences took place.

Our preschool students were excited that their teacher would visit their home, 68 home visits were completed.

Our program Nurse and Family Advocate provide families with resources and assistance in finding private providers and insurance coverage. The program also offered on-site dental screenings by a mobile dentist unit to ensure that children are seen in a timely manner. Holly Head Start continues to provide families with the resources and support needed to keep their children healthy and ready to learn.

HighScope Curriculum

How We Teach

In a HighScope preschool program, teachers ignite children's interest in learning by creating an environment that encourages them to explore learning materials and interact with adults and peers. We focus on supporting early learners as they make decisions, build academic skills, develop socially and emotionally, and become part of a classroom community.

Active learning is at the center of the HighScope Curriculum. It's the foundation of young children gaining knowledge through their natural play and interactions with the environment, events, and other people.

What We Teach

The HighScope Preschool Curriculum is based on more than 50 years of research on early childhood development and has been validated by direct evaluation of the curriculum. Our framework for understanding and supporting children's learning from ages 3–5 years is based on 58 key developmental indicators (KDIs), which are aligned with national and state early learning standards, Common Core State Standards, and the Head Start Early Learning Outcomes Framework.

In the HighScope Preschool Curriculum, learning is focused on the following eight content areas:

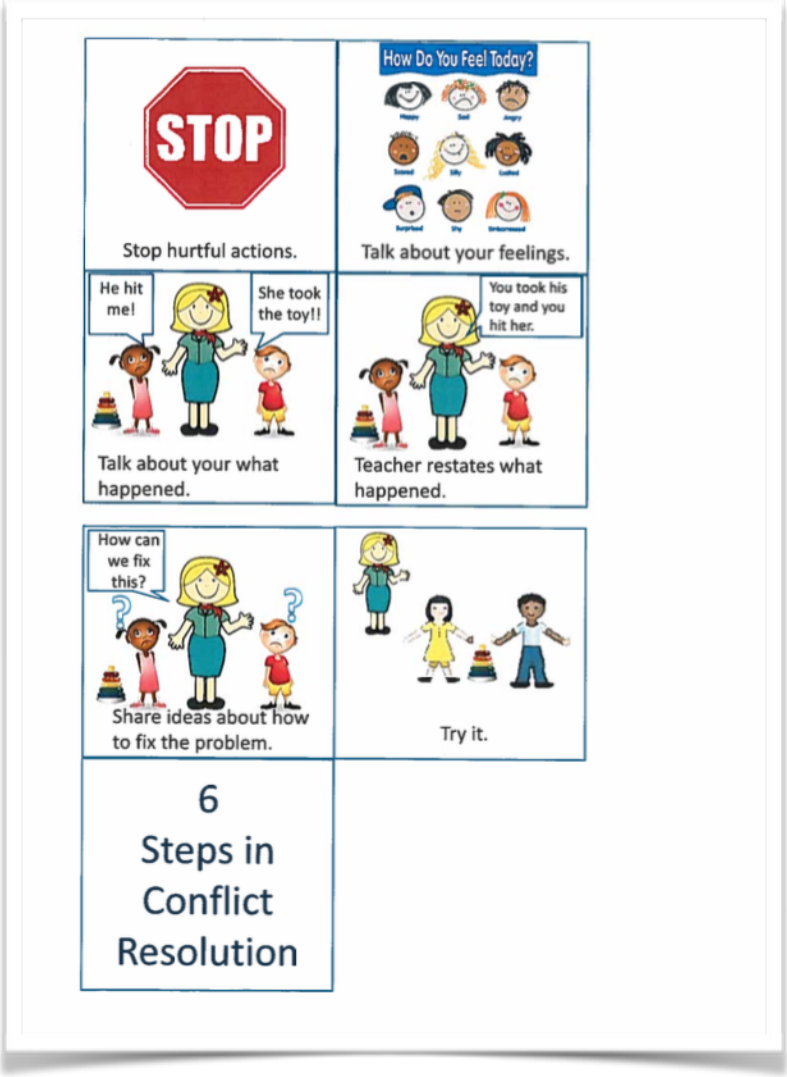
- Approaches to Learning
- Social and Emotional Development
- Physical Development and Health
- Language, Literacy, and Communication
- Mathematics
- Creative Arts
- Science and Technology
- Social Studies

Conflict Resolution

In all early childhood programs, children have conflicts over space, materials, and friendships.

During times of student conflict, our teachers use HighScope's six steps of conflict resolution. When conflict arises, it is an opportunity to teach children. This year, teachers reviewed their training and encouraged parents to use this strategy also.

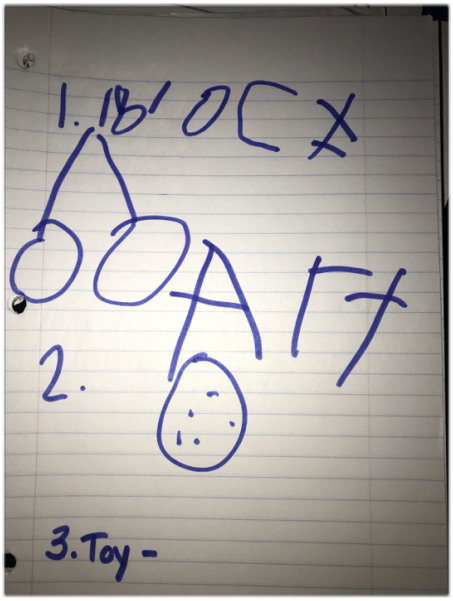
Holly Head Start classrooms have a conflict resolution poster and visuals for all to use as a reference. We believe that teaching conflict resolution at a young age can help a child deal with future social issues and is an important component of lifelong learning.



COR Advantage

Assesses early childhood development from infancy through kindergarten in eight content areas:

- Approaches to learning
- Social and emotional development
- Physical development and health
- Language, literacy, and communication
- Mathematics
- Creative arts
- Science and technology
- Social studies
- A ninth area, English language learning, can also be used when appropriate (that is, with children whose first language is other than English).



DATA in Action

Period 1 Sept 10th- Nov 19th

Period 3 March 9th- May 19th

Based on average of 30 students ages 3-4 years of age

M. Listening and comprehension	Period 1	Period 3
0. Child responds to a voice by turning his or her head, establishing eye contact, or smiling.	0%	0%
1. Child responds nonverbally to simple statements or requests.	4%	0%
2. Child responds verbally to simple statements or questions.	***57%***	3%
3. Child adds to a conversation by connecting the topic to his or her own experience.	***39%***	***62%***
4. Child retells (remembers) three or more details in a story or book.	0%	***28%***
5. Child predicts what will happen next in an unfamiliar story or book and gives a reason based on what happened earlier in the book or on his or her own experience.	0%	7%
6. Child shows an understanding of content information (the topic) by asking and/ or answering	0%	3%

Q. Book enjoyment and knowledge	Period 1	Period 3
0. Child touches, grasps, or mouths a book.	0%	0%
1. Child turns pages of a book.	9%	0%
2. Child looks at a book front to back and turns the pages one at a time.	***65%***	0%
3. Child uses a phrase or sentence to talk about a person, animal, object, or event pictured in a book.	***17%***	7%
4. Child selects or requests a particular book.	***9%***	***54%***
5. Child explains why he or she likes a particular book or series of books.	0%	***7%***
6. Child retells in sequence four or more events in a story or book.	0%	***29%***
7. Child summarizes a book based on the story elements of character, setting, and events (plot).	0%	4%

Family Engagement Activities

- Classroom help
- Field trips
- Family Literacy and Arts
- Home Weatherization
- Stress relief through Yoga
- Dental Care
- Healthy Eating
- Community Mental Health Resources & Positive Parenting
- Bus & Pedestrian Safety
- Holly Library
- Kindergarten Readiness & Transitions.
- Home visits
- Parent/Teacher conferences
- Monthly parent and policy committee meetings with dinner and child-care provided.
- Great Start Collaborative

Community Partners

- WIC
- Holly Library
- Police Department
- 4H
- Holly Fire Department
- Holly Youth Coalition
- Lori Goldsmith (Realtor 1)
- Great Start Collaborative
- Community Mental Health
- Easter Seals
- St. Rita's
- Neighbor to Neighbor
- Oakland Schools
- Kwanzaa's
- First Baptist Church
- Kristin Varner- Mental Health Specialist- Trauma Smart
- Davisburg Bread Company
- Ace Hardware
- O'Reilly Auto Parts
- Dairy Queen
- ASL- Stephanie Martin and Chrissandra Padilla
- Saint. Vincent DePaul
- David Moranles- Physical Therapy Agency
- AYSO Sports Association
- Carehouse
- River Church
- Dryer Funeral Home
- Holly Parks Recreation
- Youth Assistance
- Oakland County Dental Program
- Haven
- Common grounds
- Legal Aid
- Kinship care
- United Way
- Community Service Center
- Holly Presbyterian Church
- Hometown urgent care
- Meijer
- MORC
- Lighthouse
- Oakland Families Services
- Friend of the Court
- Rotary Club
- Little Caesars
- Hungry Howies

Holly Head Start Policy Council Board Members

Chairperson:

Victoria Mingo-Williams

Vice Chairperson:

Maureen Fitzgerald

Secretary:

Sean Brooks

Co-Secretary:

Holly Spence

Policy Council Representative:

Katrina Campbell

Improved our program by:

- Supporting our self-assessment
- suggesting and approving field trips.
- being a part of teacher interviews.
- attending policy council meetings.
- partnering with teachers and supporting the children within the classrooms.
- Giving ideas for classroom materials.
- advocating for our program.
- Encouraging program parents to volunteer.

Thank you to our Holly Head Start Policy Council members for 2018/19 school year!

Main Office:

Early Childhood Coordinator-
Stephanie Thompson

Enrollment Coordinator-
Chrissandra Padilla

Family Engagement Coordinator-
Bette Thomas

Locations:

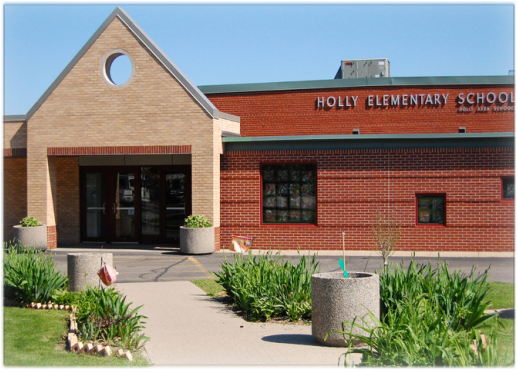
Holly Elementary

810 E Maple St. Holly MI 48442

Staff: Lead-Kris Connell

Associate-Louise Kavanaugh

Support-Sandra Bujak



Davisburg Elementary

12003 Davisburg Rd.

Davisburg MI 48350

Staff: Jan 2019- June 2019

Lead-Amber Layman

Associate-Shawna Gage

Support-Sue Dunikowski

Rose Pioneer Elementary

7110 Milford Rd

Holly MI 48442

Staff: Sept 2019- Dec 2019

Lead-Skyla Babbitt

Associate-Daryl Grosser

Support-Sue Dunikowski