School Psychologist

Location: Holly Area Schools
Salary: Per HEA Master Collective Bargaining Agreement
Start Date: 2022-2023 Academic Year

Holly Area Schools is seeking a highly qualified candidate to serve as the **School Psychologist** beginning **Fall 2022**.

The Board of Education will offer the successful candidate an **annual salary per the HEA Master Collective Bargaining Agreement** commensurate with skills/experience. The successful candidate will also receive a complete and competitive benefit package.

The Community

Holly Township is nestled in the northern and western most corner of Oakland County and is filled with natural beauty, wildlife, and serenity. Holly's position in Oakland County offers the experience of the outdoors at our many county or state parks without being too far from the convenience of more urban environments. The Township is committed to preserving and enhancing a safe community of caring and involved residents that are proud to call Holly Township home.

The District

Holly Area Schools serves approximately 3,100 students in Northwest Oakland County. The district has four elementary schools, one middle school, and one high school. Holly Area Schools also offers a superior variety of early childhood education programs, STEM in all elementary schools and middle school, "Leader in Me" program, award-winning fine arts programs, expanded dual enrollment opportunities, cutting-edge technology in all classrooms, and skilled trades programs that prepare kids for jobs of the future. The district is composed of approximately 200 certified teachers with the vast majority boasting a Master's Degree or above.

The Holly Area Schools community recently approved a $97,000,000 bond that will fund new and enhanced learning environments, districtwide building and site improvements, as well as safety upgrades. Some of the exciting improvements include:

- A new Middle School with increased classroom space, career lab, and enhanced fine arts & athletic facilities.
- Enhanced learning environments, including fine arts, athletics, instructional technology, and a new construction trades center at the high school.
- Replacement of worn playground structures, new fire protection upgrades, and more safety improvements.

THERE'S NEVER BEEN A BETTER TIME TO BE A BRONCHO!

The Position

Qualified candidates must have a Master's Degree in School Psychology, Specialist Degree preferred. State of Michigan School Psychologist certification required.

The qualified candidate will have knowledge and ability to lead district and building teams in implementing a Multi-Tiered Systems of Support Framework (MTSS) and apply the Michigan Administrative Rules for Special Education (MARSE) in determining eligibility on Multi-Disciplinary Teams (METs). Candidates must also have knowledge and ability to apply the rules in finding students eligible under Section 504. Experience and training in administering and interpreting psychological evaluations within an educational setting is preferred.

- Support ALL students through consistent implementation of a MTSS framework.
- Works within a team to complete Functional Behavior Assessments (FBA) and supports the development of Behavior Intervention Plans (BIPs).
- Collects data and provides systematic observations for students experiencing emotional, learning, or attention problems in the classroom.
- Knowledgeable about evidence-based instructional to support the social-emotional needs for students at all tier levels.
- Provides interventions and makes recommendations to assist high-risk students in the classroom.
- Conducts extensive psychological evaluations and re-evaluations of referred students.
- Leads Multi-Evaluation Teams in eligibility decisions following MARSE rules.
- Interprets psychological data to school personnel, other concerned professionals, parents, and the student.
- Provides teachers and administrator consultative support for academic and social-emotional intervention.
- Participates in professional learning opportunities to keep abreast of new developments and best practices in the field to best support and plan for students.
- Strong written communication skills for psychological reports required for all initial and re-determination evaluations.

This position reports to the Director of Special Education.

Application Process

External applicants will submit their application through the Oakland Human Resources Consortium (OHRC) https://bit.ly/38U8qld. Applications should include a letter of interest/cover letter, resume, transcripts, and three letters of recommendation.

Internal applicants can submit a letter of interest to Tricia Murphy Alderman, Director of Human Resources.